
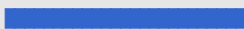




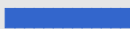









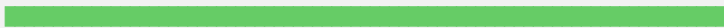





2014 Evaluation Survey for Principals



How many years have you been a school administrator?		Response Percent	Response Total
1-5		30.75%	135
6-10		31.66%	139
11-15		19.59%	86
16-20		10.25%	45
More than 20		7.75%	34
Total # of respondents 486 . Statistics based on 439 respondents; 0 filtered; 47 skipped.			

In which Area Education Agency are you located?		Response Percent	Response Total
Keystone AEA		4.76%	23
AEA 267		16.77%	81
Prairie Lakes AEA		8.08%	39
Mississippi Bend AEA		8.49%	41
Grant Wood AEA		10.56%	51
Heartland AEA		19.26%	93
Northwest AEA		8.9%	43
Green Hills AEA		12.63%	61
Great Prairie AEA		10.56%	51
Total # of respondents 486 . Statistics based on 483 respondents; 0 filtered; 3 skipped.			



Do you receive an annual summative evaluation?		Response Percent	Response Total
Yes		87.14%	420
No		12.86%	62
Total # of respondents 486 . Statistics based on 482 respondents; 0 filtered; 4 skipped.			

Is your evaluation based on the Iowa Standards for School Leaders?		Response Percent	Response Total
Yes		93.33%	448
No		6.67%	32
Total # of respondents 486 . Statistics based on 480 respondents; 0 filtered; 6 skipped.			

Are the current Iowa Standards for School Leaders relevant and useful to your work?		Response Percent	Response Total
Yes		89.21%	430
No		10.79%	52
Total # of respondents 486 . Statistics based on 482 respondents; 0 filtered; 4 skipped.			

Does your evaluator/supervisor hold you accountable for increased student learning/success?		Response Percent	Response Total
Yes		81.97%	391
No		18.03%	86
Total # of respondents 486 . Statistics based on 477 respondents; 0 filtered; 9 skipped.			

To what degree does your individual professional development plan guide your work?						
	significant — it's the major driver	relatively high	moderate	minimal	not at all / I don't have a written plan	Response Total
	11.98% (58)	36.98% (179)	34.5% (167)	11.36% (55)	5.17% (25)	484
Total # of respondents 486 . Statistics based on 484 respondents; 0 filtered; 2 skipped.						

Does your evaluator require you to submit and implement an individual professional development plan?		Response Percent	Response Total
Yes		77.71%	373
No		22.29%	107
Total # of respondents 486 . Statistics based on 480 respondents; 0 filtered; 6 skipped.			

To what extent does your supervisor/evaluator assist in the development of your individual professional development plan?					
	A	B	C	D	Response Total
	11.6% (55)	16.25% (77)	58.02% (275)	14.14% (67)	474
Total # of respondents 486 . Statistics based on 474 respondents; 0 filtered; 12 skipped.					

Legend for Rank Grid table: To what extent does your supervisor/evaluator assist in the development of your individual professional development plan?

Columns:

- A** - We meet, develop the goals and plan together, and talk regularly about progress.
- B** - We meet and write the goals and plan together.
- C** - I write the plan and share it with my supervisor/evaluator.
- D** - None, my supervisor evaluator is not involved in the development of my plan.

How often does your evaluator meet with you to discuss your individual professional development plan and provide feedback on your performance?

	Weekly	Monthly	Quarterly	Twice a Year	Annually	Never	Response Total
	2.08% (10)	8.96% (43)	18.96% (91)	29.17% (140)	30% (144)	10.83% (52)	480

Total # of respondents **486**. Statistics based on **480** respondents; **0** filtered; **6** skipped.

When your evaluator meets with you to discuss your performance, how often does s/he use questioning/coaching techniques that you find helpful in "pushing your thinking and actions"?

	Every time	Almost always	Frequently	Rarely	Never	Response Total
	8.23% (39)	22.57% (107)	36.29% (172)	23.84% (113)	9.07% (43)	474

Total # of respondents **486**. Statistics based on **474** respondents; **0** filtered; **12** skipped.

How often does your building administrative team or building leadership team discuss monitoring and evaluation?

	Weekly	Monthly	Quarterly	Twice a Year	Annually	Never	Response Total
	7.55% (36)	30.4% (145)	24.74% (118)	13% (62)	15.93% (76)	8.39% (40)	477

Total # of respondents **486**. Statistics based on **477** respondents; **0** filtered; **9** skipped.

How often do you meet individually with each of your teachers (those you evaluate) to discuss his/her professional development plan and provide feedback on his/her performance?

	Weekly	Monthly	Quarterly	Twice a Year	Annually	Response Total
	0.63% (3)	7.95% (38)	33.05% (158)	40.8% (195)	17.57% (84)	478

Total # of respondents **486**. Statistics based on **478** respondents; **0** filtered; **8** skipped.

When you meet with your teachers (evaluatees) to discuss their performance, how often do you use the questioning/coaching techniques you learned in your previous evaluator training?

	Every time	Almost always	Frequently	Rarely	Never	Response Total
	13.93% (67)	28.69% (138)	46.36% (223)	10.6% (51)	0.42% (2)	481

Total # of respondents **486**. Statistics based on **481** respondents; **0** filtered; **5** skipped.

How helpful have you found the evaluator training in your daily work as an administrator?

	Very Helpful	Helpful	Somewhat Helpful	Not Helpful	Response Total
	16.28% (78)	41.34% (198)	36.33% (174)	6.05% (29)	479

Total # of respondents **486**. Statistics based on **479** respondents; **0** filtered; **7** skipped.

What has changed about the way you work with your staff as a result of your previous evaluator training?

	Response Percent	Response Total
Stronger focus on Iowa Teaching Standards and Criteria	57.97%	269
Conversations/coaching opportunities focused on individual growth plan	59.48%	276
Conversations/coaching opportunities focused on building/district professional development	54.31%	252
Increased classroom observations	43.1%	200
Increased participation in building professional development	35.99%	167
Evaluations that hold teachers accountable for increased student achievement	20.69%	96
Use of Intensive Assistance Plan, when appropriate	19.61%	91
Other	4.74%	22

Total # of respondents **486**. Statistics based on **464** respondents; **0** filtered; **22** skipped.

Should student achievement data be considered in teacher and administrator evaluations?

	Response Percent	Response Total
Yes	64.3%	308
No	35.7%	171

Total # of respondents **486**. Statistics based on **479** respondents; **0** filtered; **7** skipped.