

- 1) Requirements of a Blended COURSE
 - a. Course priority standards are identified and supported by detailed proficiency scales written for each.
 - b. A common set of summative assessments will be used for all traditional and Blended sections of a course.
 - c. A common comprehensive semester exam will be used for all traditional and Blended sections of a course.
 - d. Courses may not be designated as Blended without administrative approval.

- 2) Requirements of a Blended SECTION
 - a. Any day for which full section attendance is not required for a given Blended course section will be considered a Blended or Blended Release day. Class time will be available to students on Blended days for individualized learning.
 - b. Blended sections will meet daily for the first week of a course, four days per week for the next one week of a course, and (at a minimum) three days per week for subsequent weeks.
 - c. There will be no fewer than two digital interactive formative assessments (with a minimum target of fifteen minutes of student engagement each) given to students per week.
 - d. There will be no fewer than three in-class, proctored, summative assessments per quarter.
 - e. An in-class, proctored, comprehensive semester exam will be given.

- 3) Requirements of a Blended TEACHER
 - a. Teachers of Blended sections will be designated by administration.
 - b. Teachers (year 1) will submit lesson plans to administration weekly.
 - c. Teacher contract (and contact) hours remain the same as traditional teachers.
 - d. Teachers must be in the classroom and available to students every day of the week for which a Blended class is scheduled. This includes both direct instruction days and Blended days.
 - e. Teachers may not excuse students from Blended day attendance if the student has not met course grade requirements (to be out of compliance with requirements is to have a C- or lower, a mark of INC, or a determination of non-proficiency on an addressed standard).

- 4) Requirements of a Blended STUDENT
 - a. Students must have outside school access to a computer or other interactive electronic device. Students without such access will be allowed to check out a school-owned device overnight.
 - b. Students are expected to attend all scheduled face-to-face meetings of the section and assigned Blended day meetings unless the student has met requirements for an excused absence as defined by the LMHS Student Handbook.
 - c. Students with a C- (or lower), a mark of INC, or determined to be non-proficient on an addressed standard must attend class on Blended days. Students absent on a face-to-face meeting day will be required to attend class on the Blended day immediately following the absence.
 - d. Disciplinary consequences will be assigned to students who record an unexcused (including assigned Blended day) absence. Students will be dropped from a course on the 4th unexcused absence.
 - e. Freshmen and sophomore students participating in a Blended course may use the Pride Rock Commons, South Commons, West Commons, Library/Upper Commons, or Learning Center on Blended days when not required to be in class. Junior and senior students will have time release when not required to be in class. Any Blended student found outside of an approved area during class time will be permanently assigned to the classroom.