

Continuum of Learning of the PLC Process

Updated 2.14.16

This work is completed during the '14-'15 school year.

1. Consensus of prioritized standards.
2. Use of prioritized standards in consensus of Essential Learning Outcomes, (What ALL kids need to know).
3. Discussion of "nice to know" items that are not assessed but used for enrichment opportunities during the unit plan.
4. Consensus on common post assessment, all items are the same, based on the Essential Learning Outcomes, do not assess and grade "nice to know" items.
5. Use data from common post assessment to invite students to IEXCEL and FLEX for re-teaching and reassessing.
6. Use data from common post assessment to invite students to IEXCEL and FLEX for enrichment and extension opportunities.

This work is completed during the '15-'16 school year.

7. Create common proficiency scales based on Essential Learning Outcomes. The scale should include accommodations.
8. Create modified scales of Essential Learning Outcomes.
9. Compare student work to know you have authentic scales and similar grading practices.
10. Create common rubrics for assignments based on Essential Learning Outcomes.
11. Stretch goal, use common pre-assessment data, of unit Essential Learning Outcomes, to exchange and regroup students to differentiate instruction.

This work is completed during the '16-'17 school year.

12. Create common pre-assessments for each common proficiency scale.
13. Create common post-assessments for each common proficiency scale.
14. Create one or two common formative assessments for each common proficiency scale.
15. Use common pre-assessment data, of unit Essential Learning Outcomes, to know: who needs a lot of help, who is almost there, who already has it, to differentiate instruction.
16. Use formative assessment data, of unit Essential Learning Outcomes, to proactively invite students to IEXCEL and FLEX for remediation of essential learning outcomes before the post assessment.
17. Use formative assessment data, of unit Essential Learning Outcomes, to proactively invite students to IEXCEL and FLEX for enrichment and extension activities.
18. Stretch goal, use common formative assessment data, of unit Essential Learning Outcomes, to exchange students during IEXCEL and FLEX.

This work is completed during the '17-'18 school year.

19. Use of standard based reporting.

Always use data for instructional decisions.

Always use data when discussing curriculum and effectiveness.

All decisions will be made with students and their data as first priority.

Reminders

- Through this process you may move up and down the continuum.
- You will need to use this process for each unit of study that you teach.
- This is an ongoing process and is never meant to be done.
- This is not a quick process. This does allow for the art and science of teaching.
- This will make us better at our craft and will increase student achievement.
- None of this work can be done alone, it must be done as a PLC.