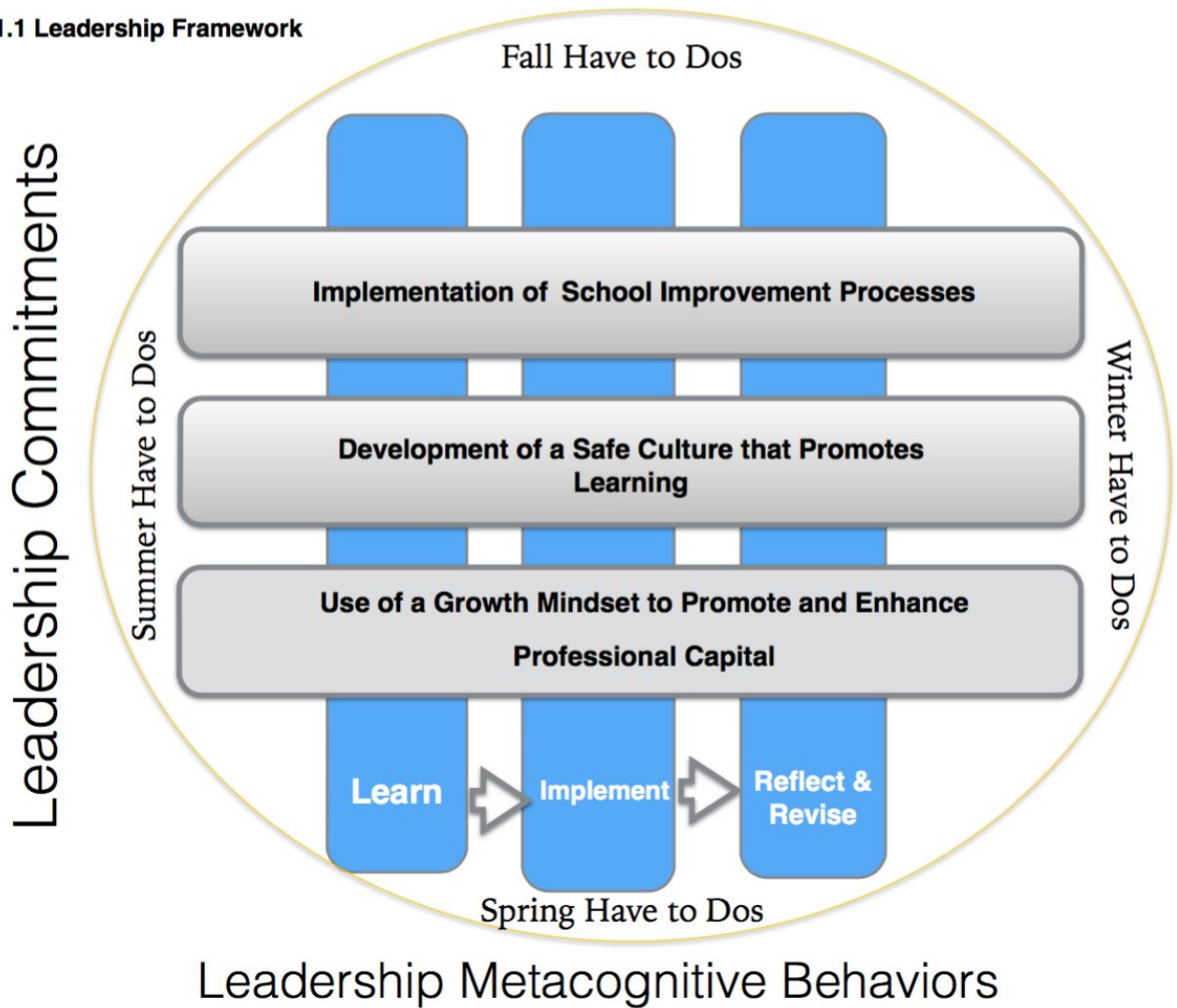
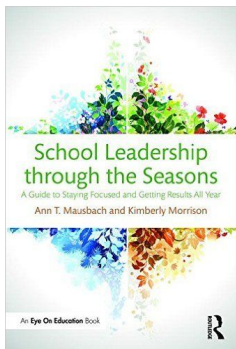


Figure 1.1 Leadership Framework



Leadership Metacognitive Behaviors



anntmausbach@gmail.com & kkazmier@cbcsd.org

Committing to the Work

Commitment One:

Implementation of School Improvement Processes at High Levels

Do This:

- Think in terms of how decision and actions connect to the mission and overall goals of the school
- Say, "No"
- Use the tools frequently

Commitment Two:

Development of a Safe Culture that Promotes Learning

Do This:

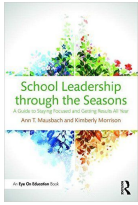
- Take Care of Others
- Be Consistent
- Be clear about what you value.

Commitment Three:

Use of a Growth Mindset to Develop and Enhance Professional Capital

Do This:

- Nurture Collective responsibility.
- Think "and", not "either or."
- Make providing feedback for growth a priority



FALL

Have to Do:

Engage Staff in Developing/Revising a Plan for Improvement

- Goals
- Strategies
- Action Steps
- Professional Development

Develop Look Fors

Differentiate Supervision for Staff

Your School Name/ School Logo	Enrollment Free and Reduced Lunch Percentage
--------------------------------------	---

SIP Fact Sheet

DATA	Reading:
	Math:
	Safe Schools:

Reading:	S T R A T E G Y
Math:	
Safe Schools:	

EVIDENCE

--

FUTURE

--

ABC Elementary	Enrollment – 219 Free and Reduced Lunch Percentage – 50%
-----------------------	---

SIP Fact Sheet

DATA	Reading: Last year’s Iowa Assessment Data reported 81.98% proficiency including growth points. The goal this year is to increase the percent of students proficient to 87% or higher, and meet the requirements for AYP in the area of reading.
	Math: Last year’s Iowa Assessment Data for math reported 72.97% proficiency including growth points. The goal this year is the increase the percent of students proficient to 78%, and meet the requirements for AYP in the area of math.
	Safe Schools: By May of 2014, ABC Elementary have built a positive school culture improving the Staff, Student, and Parent satisfaction on the district climate surveys.

S T R A T E G Y	<p><i>Reading:</i> Implementation of the Learning Team Collaboration Cycle.</p> <ul style="list-style-type: none"> - On –going formative assessments for placement on the Data Wall - Focused Tier 1 interventions for students placed basic or below basic on the data wall
	<p><i>Math:</i> Implementation of the Learning Team Collaboration Cycle</p> <ul style="list-style-type: none"> - Professional development on the components of math workshop - On – going formative assessments for placement on the Data Wall - Focused interventions for students that are basic or below or basic on the Data Wall
	<p><i>Safe Schools:</i> Building of a school culture that focuses on a positive collaborative learning environment for all stakeholders.</p> <ul style="list-style-type: none"> - Analysis of Humanex and District Staff Surveys - Implementation of District Wellness Plan - Creation of Mission and Vision for ABC Elementary

EVIDENCE

Implementation of learning from Professional Development (Weekly) Walk through data, and feedback to staff members (Weekly) Implementation Study (As needed) Implementation of the Learning Team Collaboration Cycle Use of instructional coaches for interventions Data Wall Placements (Quarterly) Iowa Assessment Results (Yearly)

FUTURE

<p>Literacy: Improve student achievement on the Iowa Assessment and increase students falling into the Proficient and Advanced bands on the data wall.</p> <p>Math: Improve student achievement on the Iowa Assessment and increase students falling into the Proficient and Advanced bands on the data wall. The development of math interventions to close the achievement gap for students that are not proficient on the Iowa Assessment and the data wall.</p> <p>Safe Schools: Creation of a school culture that focuses on the education and continued learning of students and all other stakeholders.</p>
--