Best Practices in Hiring Teacher Leaders

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purpose
/ˈpɜːrpəs/

Noun
The reason for which something is done or created or for which something exists.
1. Most teachers only experience traditional, workshop-based PD, even though research shows it is ineffective.

2. The largest struggle for teachers is not learning new approaches to teaching but implementing them.

3. Coaches/mentors are found to be highly effective in helping teachers implement a new skill.
Kansas University
Center for Research on Learning

Types of Professional Development

- Coaching
- Traditional

Implementation of new approach
“No significant learning occurs without a significant relationship.”

~James Comer
Invest
Influence
Inspire
Invest  Influence  Inspire

What’s YOUR vision for this role?
Knowledge, Skills, Dispositions of a strong Teacher Leader:

5. Ability to build & maintain trustworthy relationships

4. Skilled in recognizing other’s strengths, abilities, & beliefs
Knowledge, Skills, Dispositions of a strong Teacher Leader:

3. Understands the difference between adult and student learners

2. Is patient
Knowledge, Skills, Dispositions of a strong Teacher Leader:

1. Reflects frequently, accurately, and deeply
The Reflective Cycle

- How effectively do I respond to the results of ongoing assessments?
- How do I know whether my actions affect student learning?
- How aware am I of my students, the content, and pedagogy?
- How intentionally do I plan and deliver all aspects of my teaching?

Capability to Adjust Actions

Awareness of Instructional Reality

Ability to Accurately Assess

Intentionality of Actions
1. Reflects frequently, accurately, and deeply
2. Is patient
3. Understands the difference between adult and student learners
4. Is skilled in recognizing other’s strengths, abilities, & beliefs
5. Is able to build & maintain trustworthy relationships
Q & A
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