

Leveraging Collaboration: Structures and Schedules that Work in Secondary (7-12) Settings

Overview: Opportunities to schedule collaboration can be limited by many factors in a secondary setting, but creating a structure that maintains quality collaborative work is critical to school improvement. What can this look like in districts not trained in PLCs or districts with one or two teachers per content area? How will content area teachers find common ground to carry out meaningful discussions? How can the right structure for collaboration build efficacy in teachers? This session will show ways to schedule collaboration times within a master schedule, maintain accountability, and develop a culture of collaboration.

Background:

What's your story?

- School Culture or School Chaos
 - Administration / Leadership
 - Teacher behaviors
 - Student behaviors
- School System Structures
 - Schedule
 - Courses
 - Discipline
 - Technology

Know the past • Understand the present • Create the future

Strategy:

- Get the right school structure in place
- Study the Standards / Create curriculum maps
- Build teacher efficacy

Resources:

Five Levers to Improve Learning by Tony Frontier and James Rickabaugh

<http://www.ascd.org/ascd/pdf/siteascd/publications/books/5levers-excerpts.pdf>

Ten Principles of Effective School Design by New Visions for Public Schools

<http://www.newvisions.org/page/-/Prelaunch%20files/PDFs/NV%20Publications/10principleslong.pdf>

Drivers:

1. Build Positive School Culture
2. Improve Student Achievement
 - Focus on positive adult-student relationships --> reduce discipline issues
 - Focus on Framework for Instruction --> metacognition & growth mindset
 - Focus on assessment & Standards Based Grading --> intrinsic motivation

***** How will we maintain FOCUS? *****

Professional Development for Teachers:

(scheduled on once a month full day PD and late start Wednesdays)

- Cr.I.S.S. Framework for Teaching and Learning
- Rubicon Atlas Curriculum Mapping
- Unit Planning (backwards design)
- Love and Logic Training

Book studies:

(voluntary; 7:30 am mtgs once a week)

- *What Great Teachers Do Differently* (Whitaker)
- *Twelve Touchstones of Good Teaching* (Goodwin & Hubbell)
- *Mindset* (Dweck)
- *Rethinking Grading* (Vatterott)

Teacher leadership opportunities:

- Cr.I.S.S. District Trainers
- District trainers for curriculum mapping
- IS3 faculty team
- Collaboration group leaders
- BLT / DLT
- Technology presenters
- Love and Logic leader
- Standards Based Grading leaders
- Teacher mentors
- PD facilitators

Structures and Schedules: (See following pages)

High School Teacher Collaboration Overview & Schedule

High School Teacher Collaboration takes place during the Seminar period from 1:20 - 1:50pm; teachers collaborate one day per week. (HS teachers are partnered during the Seminar period, allowing for one teacher to attend collaboration on the assigned day. There are 11 Seminar groups with 17 - 19 students per Seminar.)

Meeting day: _____ **Group members:** (Underlined person is group facilitator)

Monday 1. Pierson, Berndt, Lechtenberg, Hosack, Abbotts

Tuesday 2. Kardell, Scheffler, D. Pattee, Bartels, Haubrich

Wednesday*

Thursday 3. Muxfeldt, Madson, Mayes, Widrowicz, Ahern

Friday 4. J. Pattee, Keupp, Downs, Eberts, Harris

* Wednesday is intentionally left open. Used for rescheduling when groups miss a day. (i.e. No school on Monday = Monday group meets on Wednesday)

Focus/Topics by Week of Month:

Week 1: CR.I.S.S. frameworks & Teacher Efficacy (led by district CRISS trainer in each group)

Week 2: Love & Logic / School Culture (led by Svendsen, student services coordinator)

Week 3: Technology Integration (led by A. Pattee, tech integrationist)

Week 4: Curriculum Mapping & Unit Planning (led by Rold & Pace, instructional coaches)

Months with a Week 5: Principal's agenda meet in Mrs. Phillip's office

Focus/Topic overviews:

CRISS frameworks & Teacher Efficacy will revolve around differentiated instruction, instructional coaching needs, extended learning supports, CR.I.S.S. lesson planning, and overall teacher effectiveness in the classroom.

Technology Integration will model and showcase new ideas/apps/tools, sample lessons, SAMR, and give time for tech integrationist scheduling into the classroom. How

is the use of technology advancing learning in your classroom, providing differentiation opportunities, and offering students a strategy for learning?

School Culture will have a review of Love and Logic 9E information; learn new information about Character Development curriculum; allow time for Student Assistance Talks as curricular teams with counselors; and use social, emotional, behavioral, and academic information to create assistance plans for struggling students.

Curriculum Mapping & Unit Planning will review Rubicon Atlas curriculum maps for accuracy of enacted curriculum; will begin reviewing maps for gaps and overlaps of standards in a curricular area, will allow discussions for cross-curricular lessons or units. This time is not for creating maps, rather using the created maps to guide instruction. How does the achievement data we review throughout the year tie to curriculum map review? What changes to the mapped curriculum are needed?

Junior High Teacher Collaboration (Teaming Time)

Junior High Teacher Teaming is from 2:50-3:30pm every day of the week. (JH students are in choir/band/P.E. during this period)

Junior High Core Teacher Team:

English classroom teacher

Reading classroom teacher

Math classroom teacher

Science classroom teacher

Social Studies classroom teacher

JH Teaming schedule/topics:

Monday - Curriculum Mapping / Unit Planning (rotate facilitator each week) & Special Education collaboration mtgs. (sp.ed. teachers)

Tuesday - Technology (led by tech integrationist)

Wednesday - Love & Logic - School Culture (led by school counselors)

Thursday - CRISS Instructional Framework (led by District CRISS trainer)

Friday - Plan MTSS & Advisory resources for the next week (led by instructional coach)

JH Advisory schedule: (2:31 - 2:46pm daily)

Each junior high teacher is assigned a group of students for Advisory. We have 6 Advisory groups with approx. 17 students in each.

Advisory Topics:

Monday - CNN news

Tuesday - Character Education

Wednesday - Digital Citizenship and Digital Leadership

Thursday - CRISS for students Grade check (library rotation among advisories)

Friday - Bucket filler fun day