

# Beliefs Survey

Read each of the following statements carefully and circle the answer that indicates how much you agree or disagree with each statement. Answer as honestly as you can. Though we will use this document later in the presentation, your responses will be completely anonymous.

Please do NOT put your name on the paper. Fold your paper in half when you are finished.

All families have the <b>capacity</b> to support their children's learning.	Strongly Disagree	Disagree	Agree	Strongly Agree
The responsibility for <b>starting</b> and <b>sustaining</b> partnerships between school and home rests primarily with school staff, especially school leaders.	Strongly Disagree	Disagree	Agree	Strongly Agree
Family engagement is a core <b>teaching and learning strategy</b> that can improve <b>student learning outcomes</b> .	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Principals, Instructional Coaches, and Classroom Teachers</b> should lead all family engagement work. The work should not be led by specialized family engagement staff (e.g., Parent Liaison, Parent Coordinator, Family Resource Center Director, etc.)	Strongly Disagree	Disagree	Agree	Strongly Agree
Family engagement should be <b>integrated into literacy and other learning goals</b> . It should not be a separate goal on the school improvement plan.	Strongly Disagree	Disagree	Agree	Strongly Agree

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# The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



# Home-School Partnerships Readiness Assessment

Questions	Not Yet	In Progress	In Practice
1. Do you have a <b>complete list</b> of home-school partnership activities/strategies in your district/building?			
2. Do you currently collect home-school partnership <b>data</b> from multiple sources?			
3. Do you have <b>positions in your district office</b> dedicated to supporting home-school partnerships that are part of your <b>teaching and learning department</b> ?			
4. Do you have <b>positions in your building(s)</b> dedicated to supporting home-school partnerships?			
5. Do you have a district/building <b>definition</b> of family engagement?			
6. Have you revised your family engagement <b>policy</b> in the last 18 months?			
7. Are the <b>roles/expectations</b> of home-school partnership staff <b>clear</b> ?			
8. Is family engagement viewed as an <b>effective instructional strategy</b> by everyone in your district?			
9. Do you provide home-school partnership <b>training for administrators, instructional coaches, and teachers</b> ?			
10. Do all programs with a family engagement mandate (Title I, Title IV, Early Childhood, etc.) <b>co-plan the work</b> and braid their funding sources?			
11. Do you have home-school partnership <b>action teams</b> at the building/district level?			
12. Is there <b>training and coaching support</b> for home-school partnership staff/action teams?			
13. Do you intentionally take steps to <b>build trusting relationships</b> with all families?			
14. Do you ensure <b>families take leadership roles</b> on school/district councils and committees?			
15. Have your <b>integrated</b> your home-school partnership strategies into your literacy and other learning goals?			
16. Do your events provide multiple opportunities for families to <b>practice and receive feedback</b> on skills they can apply at home to support their child's academic success?			
17. Do your <b>documents, website and social media</b> help families know how to support their child's academic growth?			
18. Do you help <b>build home libraries</b> ?			
19. Do you <b>measure the quality and impact</b> of home-school partnership activities/strategies?			
20. Do you <b>revise your school improvement plan</b> each year to adjust the family engagement strategies?			
<b>Totals</b>			

# Home-School Partnerships

## Readiness Assessment

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Mostly “**Not Yet**” – You are ready to dive in to this work. Start by mapping your current family engagement activities. Document your current home-school partnership initiatives, strategies and activities. Determine where you spend your time and energy...what has been the impact and how the work aligns to best practice and achieving your school goals? Provide foundational training for administrators and school staff ,and a chance for all stakeholders to explore their Core Beliefs about this work.

Mostly “**In Progress**” – You’ve already committed to elevating home-school partnerships to a higher level. Continue to strengthen the work by providing multiple opportunities that build the capacity of staff and families to create strong, trusting relationships. Form Family Engagement Action Teams that include both family and educator voice, and ensure family engagement strategies are integrated into the school improvement plan and across district departments and initiatives.

Mostly “**In Practice**” – Congratulations on making home-school partnerships a priority in your school/district. Continue to elevate the work by re-purposing traditional family engagement strategies and events to align with school and student learning goals. Provide ongoing coaching support for Action Teams and family engagement staff. Increase opportunities for family voice and family leadership. Implement a continuous cycle of improvement by utilizing data to chart and measure impact and celebrate and highlight promising practices within your district.

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