Engaging Stakeholders to Sustain School Change

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Tech, please! Get ready to connect...

Backchannel: todaysmeet.com/SAI

#saiconf17

Handouts: bit.ly/acresources
Bellringer:

Parents often say, “This doesn’t look like any school I ever attended.”

What do they notice?
Makerspaces
WHAT IS MINECRAFT: EDUCATION EDITION?
Youth as changemakers
Passion projects
100 Videos and Counting: Lessons From a Flipped Classroom

OCTOBER 19, 2015

1.7K SHARES  SHARE  TWEET  PIN
Why?
“The broader public, students included, must be engaged in conversations about how and why education is evolving. Having stakeholders on board not only accelerates change but may be the only way to sustain new ideas for the long game.”
How are other schools bringing diverse stakeholders to the table?

Read, discuss, share out key takeaways from your table’s case study
What’s the spark for change in your school community?
Potential catalysts...

• External pressures (Mount Vernon)
• School design/facility makeovers (IDEA/Design for Learning)
• Needs of digital learners (Remake Learning)
• Concerns about readiness (Iowa BIG)
• And what else?
...and accelerators
“Leading school transformation is hard work and requires constantly pushing toward the vision... [Principal] Smith tries to be as transparent as possible with the community about why decisions are being made, while always holding firm to his central principle — the school should be serving all its students better.”

~From “Why a school’s master schedule is a powerful enabler of change,” MindShift
4 Corners: 
Choose a stakeholder perspective...

• Students
• Teachers
• Parents/families
• Business and community allies

...and create a future story about engagement
How are you engaging students?

Inspiring and empowering students to take charge of their education.

*Students should have a say every step of the way - in hiring teachers, in developing curriculum, you name it.*
[SD4E] Students Design for Education

from Business Innovation Factory  two years ago | more

More from Business Innovation Factory

Autoplay next video
“What I think engages us most are interactions with real-life dilemmas and an opportunity to learn how to solve them.”

—Eighth Grade Student
How would your students respond...

What’s a real-world problem that adults have not yet solved?
What knowledge, skills, and dispositions will enable students to tackle the problems they care about?
New Roles for Parents/Families

From involvement ....to engagement
New roles for business, community allies

“We hold a Partner Palooza each year where organizations come in and pitch their project ideas to our students. They’re recruiting us. The more we’re in the community, the more this model propagates itself.”

~Troy Miller, Iowa BIG, director of strategic partnerships
“I’d love to help but, frankly, I’m a little afraid of kids.”

~Expert “confession”
What works:
✓ PBL advisory committee, including key industry representatives (who can be “super connectors”)
✓ Limited but focused roles for partners
✓ Frequent windows into student learning
Community as classroom...
“We took a year to work the neighborhood, meet people, be willing to hear ‘no,’ and not get angry or defensive. It’s all about trust in the community and being genuine in our motives. This is about being in and of the community.”

~Tim Bazemore, head of school, Catlin Gabel School
3 Pillars of P.L.A.C.E.

• **Getting to know your community using a social equity lens:** Students learn to investigate provocative questions, such as *Who does the city work for? Who’s left out? How might you involve people who have not traditionally been involved?*

• **Researching real-world projects for authentic clients:** Students dig into issues for which clients need data or other information. Clients are typically nonprofit organizations or local government agencies.

• **Leadership training:** To work effectively on diverse teams with peers they may not know, students learn collaboration strategies to leverage everyone’s strengths.
Finally, how will you share your story about the future of learning?
Eric Williams @ewilliams65 - Feb 4
Connecting Ss w/ outside experts builds student engagement- experts only a Skype call away! #ConnectedLearning

Lenihan5thGrade @Lenihan5thGrade
We got to Skype with some Harvard woolly mammoth revivalists today to help de-extinction!! #OTTW @AYHines @RosaLeeCarterES

Eric Williams @ewilliams65 - Feb 4
I love how authentic driving questions engage Ss in #DeeperLearning of important content #PBL @AYHHines @RosaLeeCarterES

Lenihan5thGrade @Lenihan5thGrade
DQ: How can we, as genetic rescuers, bring back the woolly mammoth from extinction? #OTTW @AYHines @RosaLeeCarterES
Stories from Portland's Changing Neighborhoods

A storytelling initiative and platform for meaningful, issue-based youth expression, exploring community change through power, place, identity and history.
Get Excited for Remake Learning Days 2017!

MAY 15 - 26 2017

Come to Remake Learning Days 2017 to experience hands-on, technology-infused, engaging and relevant learning experiences in neighborhoods across southwest Pennsylvania and West Virginia.
Thank You.

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