Why TAP for Central Decatur?

Enhancing teacher quality is one of the keys... ensuring that every teacher in the school has the mind frame that leads to the greatest positive effect on student learning and achievement. --John Hattie
Common framework

TAP™ Elements of Success

Multiple Career Paths

Instructionally Focused Accountability

Ongoing Applied Professional Growth

Performance-Based Compensation
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These standards were developed based on education psychology research focusing on learning and instruction.  
PLC vs Cluster

- Structured
  - Led by Master & Mentor Teachers
  - Every teacher, Every week
- Weekly data focus:
  - Classroom, building, & district
  - Shared focus
- Instructional Accountability (Rubric)
- Strategy Implementation:
  - Research based & field tested in district
- Development time
  - Plan & practice for implementation
Collaboration and Coaching

- Weekly Follow-up by Master and Mentor Teachers
  - Teacher & Student need
    - Planning
    - Modeling
    - Coaching & team teaching
    - Observing & scripting
- External guidance and support (NIET)
  - Online portal of resources, demo’s and tools
- Evaluations- 3 ways (Teacher, Leaders, & Admin)
“Research shows that having high-quality teachers in the classroom is the single most important school factor driving increased student achievement.”

Gary Stark, President and CEO
National Institute for Excellence in Teaching
Questions

Chris Coffelt, Superintendent  chris.coffelt@centraldecatur.org

Rudy Evertsen, 7-12 Principal  rudy.evertsen@centraldecatur.org

Amy Whittington, Pk-6 Principal  amy.whittington@centraldecatur.org

Joni Readout, Master Teacher  joni.readout@centraldecatur.org

Anne Winslow-Cook, Mentor Teacher  anne.winslowcook@centraldecatur.org

Bailey Cornett, Career Teacher  bailey.cornett@centraldecatur.org
Best Practices Center

http://www.niet.org/best-practices-center/mission/

Iowa’s Project Coordinator
Michael Derrick
mderrick@niet.org