Site Visit Reflection – Superintendents’ Network

AEA 10 Facilitator(s): Chris Armstrong

Site Visit Information
Date: Sept. 22, 2015 # participating superintendents: 5 # of Others 5

District: Vinton - Shellsburg CSD Enrollment: 5000 Superintendent: Mary Jo Hainstock
School: Shellsburg & Tilford Elem Level: El MS HS Principals: Ryan Davis - Shellsburg & James Murray - Tilford

School/District Problem of Practice:
All students need to make at least one year’s growth and some need to make more to close the achievement gap. All students will be engaged in differentiated learning opportunities to meet their needs.

School/District Theory of Action:
If teachers utilize the instructional data team protocols to provide daily intervention for small groups of students identified as non-proficient on assessments aligned with our essential standards, and incorporate explicit instruction using research based strategies, THEN student support, and fewer students will be in special education.

Facilitator Reflection
Mark one area of focus for this reflection.

Visit Preparation and Execution (Logistics) POP Development Theory of Action
Classroom Observations Discipline of Description Next Level of Work
Role of Facilitator Network Development Superintendent Learning
Other: ____________________________________________

Related to the area of focus identified above,
1. What is one understanding that you developed or deepened through this site visit?
   ● The importance of structure and process in differentiating learning and keeping students focused.

2. What confusion emerged? What is one new question you have?
   ● Confusion emerged around the definition of terms related to professional development. One new questions that emerged is how can we scaffold the next level of work where differentiation evolves into personalization with real world audience & real world problem solving?

3. What will you do differently next time?
   ● Establish a common understanding of terms used in district

4. What will you remember to do again?
   ● Focus the conversations & analysis on the data - stay focused.

5. What's the good news from this site visit?
   ● The process works - The superintendents & participants. learned and provided good feedback.

One facilitator from each AEA should complete this form and return an electronic version to Amy Swanson in the SAI Office.